Investing for Success

Under this agreement for 2019 Coomera Springs State School will receive



This funding will be used to

Improve student achievement in Mathematics, Reading and Writing, resulting in:

- Improvement and increase in the percentage of students performing at NMS in Years 3 and 5 in the areas of Reading, Writing an Number
- Improvement and increase in the percentage of students performing in the U2B in Years 3 and 5 in the areas of Reading, Writing and Number
- Increase in the percentage of students meeting or exceeding year level targets in Reading, Writing and Number

Our initiatives include

Improving pedagogy by:

- Continuing implementation of school-based coaching model to improve teacher capacity in the explicit instructional model and rigorous reading
- Providing high quality professional learning that aligns with the Annual Implementation Plan

Enhancing quality curriculum by:

- Development of a Guaranteed and Viable Curriculum in the area of Mathematics, embedding proficiency scales from P-6
- Embedding the use of complex texts within our Rigorous Reading Model
- P-6 implementation of warm ups across the areas of Mathematics, Reading and Writing

Delivering targeted support and intervention by:

- Continuing additional learning support through employment of an additional teacher and teacher aide time
- Implementation of Multi Lit across P-6

Our school will improve student outcomes by

- Employment of additional teaching staff to create additional roles within STLN program and Teaching and Learning Coordinator - \$175000
- Employment of additional teacher aide support to support intervention programs \$80000
- Professional Learning for the development of Guaranteed and Viable Curriculum \$33661

Marie

Martine Gill Principal Coomera Springs State School

Sarah Hodder School council chair Coomera Springs State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



